



RESEARCH ORGANIZER

#1 – TASK DEFINITION

What is your purpose and need for information? What are you supposed to do?

What information do I need to accomplish this? (Think about the different ways information is available).

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Advertisement	Journal article
Blog/Podcast	Lecture
Book	Letter
Brochure	Map
Cartoon	Music
Conference	Newsletter
Court case	Online database
Dictionary	Painting
Dissertation	Performance
Email	Photograph
Editorial	Press release
Encyclopedia	Report
Film	Television
Government pub	Thesis
Interview	Website

#2 – INFORMATION SEEKING STRATEGIES

Think of all the different ways and places you may obtain information. What are the best, and most efficient, sources?

- 1.
- 2.
- 3.
- 4.
- 5.

If using websites, who will evaluate them for accuracy, reliability etc.

- I will only use websites recommended by the library.
- I will evaluate all websites I consult using the Webpage Evaluation Checklist.

#3 – LOCATION AND ACCESS

Locate sources and access the information within them. Where will you locate these sources?

- School library
- Public library
- Personal library
- Personal connection
- Provided by my teacher
- Internet
- Other

What key words and/or search strategies are you going to use when using the internet?

- 1.
- 2.
- 3.
- 4.
- 5.

#4 – USE THE INFORMATION

Use your chosen sources to gain information. How will you record that information?

- Take notes using cards or power-point
- Take notes using the Two-Column Notes method
- Record information (audio and/or video)
- Illustrate concepts
- Use a graphic organizer to record and sort
- Other

How will you give credit to your sources?

- I will create a bibliography using Easybib (www.easybib.com)

#5 – SYNTHESIS

Integrate information from a variety of sources. How will you show your results?

- Written paper
- Oral presentation
- Multimedia presentation
- Performance
- Other

How will you give credit to your sources in your final product or performance?

- Include a written bibliography
- Announce the sources after the performance
- Other

Materials I will need for my presentation/performance:

Timeline for Assignment

Ideas (task definition) completed by: _____
Information identification and recording by: _____
First draft by: _____
Final project due: _____

#6 – EVALUATION

- I accomplished what I set out to do
- I gave credit to all sources used

What did I learn from the process? How might I do things differently next time?